

Student Initiated Classroom Task Validation Process

1. The Portfolio Committee will serve as the Task Validation Committee.
2. A valid classroom task must meet the same criteria as a validated common task.
3. The protocol for validation is as follows:
 - a. Task with all required documentation is submitted to the Graduation by Proficiency Coordinator.
 - b. Members of the Portfolio Committee assess the task using the “Content and Curricular Connections,” “Prompt and Student Handouts,” and “Rubrics” sections of the “Rubric for Task Validation.”
 - c. Tasks that require additional documentation will be returned with feedback.
 - d. These tasks may be resubmitted. The validation process is then repeated.
 - e. If the task is approved, the student then submits a learning reflection for the task. The learning reflection will be assessed and must be proficient.